Best Practice Community Road Safety

Felicity Brown
VicRoads Road Safety
Communications and Community Programs

Identify your local issues

Crashstats <u>www.vicroads.vic.gov.au</u>

 Municipal Crash Indicators/ Fact Sheets www.mav.asn.au/saferoads

- Daily Road Toll Statistics
- Monthly Road Safety Summary www.tac.vic.gov.au

Prioritising your issues

 Only tackle the most significant local issues (concentrate efforts rather than dabbling in many programs)

- Significant
 - = large percentage of local casualty crashes
 - = high compared to neighboring areas or state average
 - = locations where crashes are concentrated

Determining the plan of attack

Don't reinvent the wheel

 Look to the research for what works and what doesn't

Explore the available resources/programs

Speed – what works

Lower speed limits on higher risk roads

Educating communities about speed, not just speeding

Supporting police speed enforcement

Speed – what doesn't work

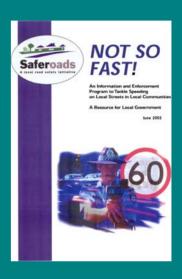
 Relying on drivers and riders to know what is a safe speed

 Relying on vehicles to protect their occupants above certain (impact) speeds

Education/publicity/promotion alone

Speed resources/programs

Saferoads 'Not So Fast!'



RoadSafe 'Speed Solutions'



Drink driving – what works

- Target sporting and social clubs
 - Responsible serving of alcohol policies

Support alcohol accords amongst licenced premises

- Target Businesses
 - Responsible serving of alcohol policies

Drink Driving – what works..cont

- Promotion of 'planning ahead' strategies
 - Alternative transport options
 - Designated driver programs
 - Alternative strategies to drink driving

 Provide breath testing facilities in venues serving alcohol

Drink Driving – what doesn't work

 Public education in isolation of enforcement

 Promotions at venues when transport decisions have already been made

 Assuming that all drink drivers are influenced by the same penalty

Drink Driving resources/programs

RoadSafe 'Looking After Our Mates'

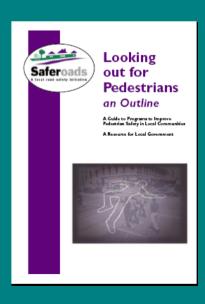
ADF 'Good Sports'





Saferoads

 'Looking Out For Pedestrians'
 (intoxicated component)



Fatigue – what works

Promotion of powernaps

- Promote corporate fleet safety policies focusing on fatigue information & practices
- Target high-risk groups eg shift workers
- Road treatments eg tactile edge-lines

Fatigue – what doesn't work

 Assuming that public education alone can substantially change behaviour

 Assuming that fatigue and 'planning' is top of mind before a long trip

 Ignoring the role of incentives, rest-stops and road treatments

Fatigue resources/programs

Safer Driving Kit



Motorcycles – what works

- Targeting 'unriders'
- Support local enforcement (speed/drinking)
- Promotion of protective and conspicuous clothing for riders and pillion passengers
- Improvement of the road environment at high-risk sites (signage and maintenance)

Motorcycles – What doesn't work

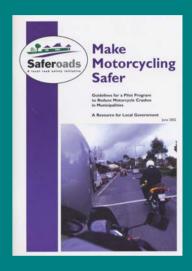
 Promoting motorcycle rides in high-risk locations eg events/group rides

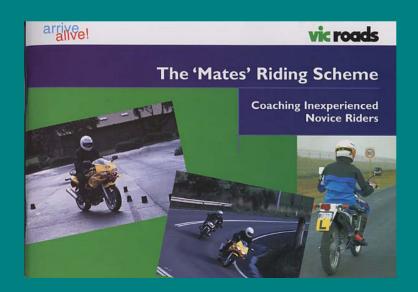
 Rider training that does not concentrate on key motorcycling skills

Promoting programs involving racing

Motorcycle resources/programs

- Saferoads 'Make Motorcycling Safer'
- Mates riding scheme





Pedestrians – what works

Separation of pedestrians from vehicles

 Moderation of vehicle speeds/road environment

Sustained effort – not 'one-off' initiatives

Pedestrians – what doesn't work

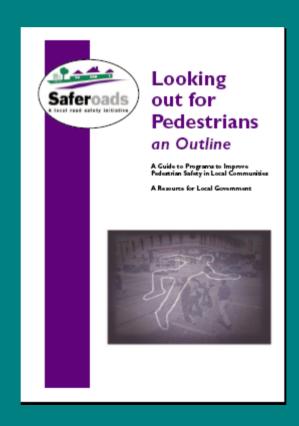
 Forcing people to walk long, inconvenient distances to cross safely

 Isolated treatments within long sections or wide areas of pedestrian activity

Education/publicity/promotion alone

Pedestrians resources/programs

Saferoads 'Looking Out For Pedestrians'



Bicycle Safety – what works

- Work with police, local councils & schools to promote/enforce safe riding
- Promotion/enforcement of helmet wearing

- Segregation of bicycles where possible
- Promotion of conspicuity among cyclists

Bicycle Safety – what doesn't work

 Education programs without behavioural or enforcement components

 Educational/usage programs that promote cycling as opposed to safe use

Bicycle Safety resources/programs

Bike Ed



Young Drivers – what works

 Encouraging learners to gain 120 hours on road driving experience

 Existing programs that reduce risk factors eg speed, seat belt wearing & drink driving

Promote penalties for risk taking behaviour

Young Drivers – what doesn't work

- Improving road law knowledge and car control skills
 - Off-road training not proven to be effective

 Education alone and one-off information sessions do not lead to behaviour change

Emotive/fear tactics are ineffective

Young Drivers resources/programs

 Saferoads 'Enhancing the Safety of Young Drivers'

Young Drivers

VicRoads 'Keys Please' & L Site

TAC 'HELP'



• www.learnerslog.com.au

Older drivers – what works

 Targeted information/education for older drivers, health professionals and media regarding fitness to drive

Promotion of safer vehicles

Older Drivers – what doesn't work

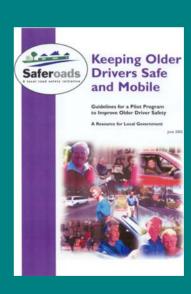
Mass licence retesting at a given age

- Arbitrary driver delicensing
- Conventional driver retraining
- Education/training not linked to action or behavioural programs

Older Drivers resources/programs

 Saferoads 'Keeping Older Drivers Safe and Mobile'

Years Ahead



Child Safety & restraints – what works

- Promote and enforce
 - Appropriate restraint use
 - Adult supervision of young children in traffic
- Promotion/use of restraint fitting stations
- Discourage sale/use of used restraints
- Targeting NESB groups/agencies

Child safety & restraints – what doesn't work

- Assumptions that young children can cope with traffic and that parents understand limitations of young children
- Assuming parents choose age-appropriate restraints
- Traditional 'crossing drill' programs
- Children's traffic schools or other off-road simulated instruction

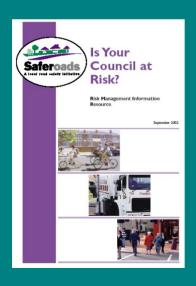
Child Safety resources/programs

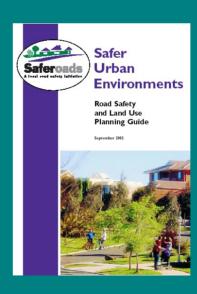
- Starting Out Safely
- Safer Routes to Schools



Other Resources/Programs

- Saferoads www.mav.asn.au/saferoads
 - Is Your Council at Risk?
 - Safer Urban Environments





Checklist for Planning

Handout for future reference

